**Rhino Class Home Learning Timetable – summer term 2020 – Week commencing 4th May 2020**

This is a suggested timetable, with activities to complete throughout the week, linked to the National Curriculum. You can complete the activities for each day in any order, but it is important to complete maths and English daily. Don’t forget to be active wherever possible too! Take breaks when they are needed. The timings are only guidelines and if your child is really engaged in an activity then they can happily take longer.

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|  | **30 mins** | **30 - 45 mins** | **30 - 45 mins** | **30 - 45 mins** |
| **Monday**  04/05/2020 | **PE**  Choose an activity – see daily plan | **English**  Write a narrative poem  Plan writing  See daily plan | **Maths**  Simplifying fractions  See daily plan  <https://whiterosemaths.com/homelearning/year-6/> | **Topic**  Pick from the plans |
| **Tuesday**  05/05/2020 | **PE**  Choose an activity – see daily plan | **Maths**  Comparing and ordering fractions  See daily plan  <https://whiterosemaths.com/homelearning/year-6/> | **English**  Write a narrative poem  Draft the writing  See daily plan | **Topic**  Pick from the plans |
| **Wednesday**  06/05/2020 | **PE**  Choose an activity – see daily plan | **English**  Write a narrative poem  Draft/Edit writing  See daily plan | **Maths**  Calculating with fractions  See daily plan  <https://whiterosemaths.com/homelearning/year-6/> | **Topic**  Pick from the plans |
| **Thursday**  07/05/2020 | **PE**  Choose an activity – see daily plan | **Maths**  Calculating with mixed numbers  See daily plan  <https://whiterosemaths.com/homelearning/year-6/> | **English**  Write a narrative poem  Draft/ Edit writing  See daily plan | **Topic**  Pick from the plans |
| **Friday**  08/05/2020  VE DAY | **PE**  Choose an activity – see daily plan | **English**  Write a narrative poem  Final proofread and tidy up of writing  See daily plan | **Maths**  Friday maths challenge (I highly recommend this – see how far up you can work and have your answers to me before 3pm!)  <https://whiterosemaths.com/homelearning/year-6/> | **Topic**  Pick from the plans. It would be great to see some creative work (writing, art, computing etc) to commemorate VE Day! ☺ |

**Week beginning 27.4.20**

**PE** (30 mins)  
Choose one of the following:  
PE with Joe Wicks or dance with Oti Mabuse on YouTube, Cosmic Kids Yoga, Saskia’s Dance School (check appropriate lyrics!) or Go Noodle  
Walks, bike and scooter rides  
Games in your garden – egg and spoon, obstacle, sprint races  
Choreograph dance routines to some the different pieces of music you have been listening to.  
**\*\*Ensure that children are supervised whilst using the internet and discuss how to stay safe online\*\***

**English** (30 - 45 mins a day)

Write a narrative poem (a poem that tells a story) based on what life is like now, or what life was like before, or what you imagine life will be like in the future after ‘lockdown’. Year 6 should write a poem combining all of the above elements. A narrative poem is the style in which we wrote our war poems. There will be some guidance on Seesaw to remind you of the features of narrative poetry. I know that some of you have already written poems which were fantastic, but remember: a narrative poem is longer and more detailed, so I look forward to seeing some excellent writing from you! ☺

**Year 5 focus:** format correctly – use phrases rather than sentences and verses rather than paragraphs. Include similes, metaphors and hyperbole (exaggerations) to make your language more dramatic. Think carefully about the rhythm in your poem and where to start and end each line. You may want to use a repeated phrase to begin each verse. Remember, lines USUALLY end with commas and full stops at the end of verses. Think about what you want the reader to feel and how your language/ phrase choices will help to achieve this.

**Year 6 focus:** format correctly – each verse should be a different time in the narrative or a different event taking place. Chronological order would be a good idea (start with the past and work through to the future, OR, it would take some skill to do it in reverse order yet to still tell a story and be effective!). Think carefully about the emotions you want to convey to the reader and choose suitable language to help with this (dramatic language, similes metaphors, personification, impressive adjectives and adverbs). Punctuate correctly both within lines and at the end of lines.

**Maths** (30 – 45 mins)

Fractions:

This week, the children should focus on fractions. They will revise how to simplify and how to compare and order fractions. Later in the week, they should revise how to add and subtract fractions and mixed numbers with both the same and with different denominators. The children have all learnt these skills before, so this should be more consolidation of skills and they should be able to do this with a lot of independence. There are a range of daily teaching videos, tasks to work through and answer schemes available using the link below (the White Rose Home Learning Hub). There are 5 lessons available for this week with worksheets to go with them – I highly recommend using these while they are still free. The Friday problem solving activities are fantastic and I shared some of these on seesaw last week (Friday): they go from year 1 to year 11 so you can see how far up the ladder you are able to work! Of course, if you need any further assistance or support, please contact me via seesaw or email and I will be more than happy to help! ☺

<https://whiterosemaths.com/homelearning/year-6/>

**Topic:**

**Pick and choose from the below:**

**Please note, these are to be completed by the end of the Term but can be done by focusing on two areas a week.**

**DESIGN AND TECHNOLOGY – Summer Term 2020**

**Design brief**: Design a new play structure for the Leys. Think about how it will be used, who by and how it will help children to be healthy by keeping fit and playing well together. Your design could be one piece, or a play trail. See MTP for more details (found on school website)

**Geography Summer Term 2020**

Imagine you have been asked to create a webpage or a PowerPoint presentation to tell people all about Honeybourne. This will be really important as it may convince people to move here and to buy the new houses that are being built. Create an appealing presentation, or write it up, in your best handwriting, with appropriate images. Think about how you would set out the webpage and make sure it is easy to navigate. See MTP for more details (found on school website)

**Art – Summer Term 2020**

**Art Brief: Create a piece of street art about our current situation.**

This can be about washing hands, other measures in place, what will become of the world, helpful, encouraging artworks and statement artworks.

Research famous street artists and their work in our area, compare them to one of the first street artist who started with chalk (Keith Haring). See MTP for more details (found on school website)

**Computing– Summer Term 2020**

Computing Brief: To research and create a movie trailer about our current situation.

Use a mobile or tablet in your local area with props and materials accessible to you.

Remember the audience you are creating this for.

You will choose what style of movie you want to make i.e. horror, comedy, documentary.

See MTP for more details (found on school website)

**History- Summer Term 2020**

Imagine you have been asked to create a report about the history of Worcestershire, including your local village. This will show people how Worcestershire has changed over the years and what it is famous for. Create an informative and interesting report, either handwritten or using Microsoft Word, with appropriate images. Think about an effective introduction and suitable subheadings for your report too.

**Science – Summer Term 2020**

There are many Pied Wagtails around Honeybourne. What taxonomic group do they belong to? What are the characteristics of this group? What are the characteristics of living things? What other wildlife do you spot in your garden and on your daily walk? What taxonomic group do they belong to? Write a scientific non-chronological report, detailing the answers and incorporating scientific vocabulary. Can you draw a related graph or chart?