



## Honeybourne Primary Academy

### A Framework for Great Teaching

The overwhelming body of research is clear that the most important factor in improving pupil outcomes and their experience in school is great teaching. During the last two years, we have been focused on developing a consistent and systematic approach to professional development to secure improvements in teaching provision and provide a meaningful developmental programme for all of our practitioners. We have engaged with recommendations from research such as Rosenshine's 'Principles of Instruction' and shared guidance reports from organisations like the Education Endowment Foundation. It was important for us to establish a clear framework that would support our development and so we selected Evidence Based Education's 'Great Teaching Toolkit'. This recognises the complexities of teaching and learning, bringing together vast amounts of research and condensing it into four domains;

- Understanding the content of what we are teaching and how it is learnt.
- Creating a supportive environment for learning.
- Managing the classroom to maximise every opportunity to learn.
- Presenting content, activities and interactions that activate pupils' thinking.

We have been using this framework to implement evidence-based strategies in our lessons. For example, we have explored the importance of retrieval practice (making links between what we already know and new learning) and we have built this into our lesson structure. To ensure that our children develop their independence as learners, we use an established scaffolding framework from the 'Maximising the Impact of Teaching Assistants' research and this is helping them to identify the level of support they need to be successful in a lesson. Our teachers work with colleagues in other schools and organisations to develop their knowledge and understanding, whilst also sharing effective practice that will benefit children in all of our schools. As part of this, we are now supporting other schools in implementing this framework as the impact on improving teaching and learning at HPA has been recognised. This is just a small sample of the work we have been doing in implementing the framework and during the parent workshops in the autumn and spring you will get to see some of the strategies that we have been exploring. Over the coming weeks we will also be sharing the framework with the children so they can see what the teachers are putting in place, helping them to understand how this will help them with their learning and to ensure we are 'turning potential into success'.

The table below shows you how the framework is organised, and the elements we are developing within each domain. The summary of the framework included here will hopefully give you an insight into the work we are doing to further develop the quality of education here at Honeybourne Primary Academy.

Domain	Elements				
Understanding the content	Having deep and fluent knowledge	Sequencing content and ideas	Sharing knowledge in multiple ways	Anticipating potential barriers to learning	
Creating a supportive environment	Promoting positive adult & child interactions & relationships	Promoting a climate for collaborative learning	Motivating learners	Communicating high expectations & challenge	
Maximising opportunity to learn	Maximising learning time	Establishing clear expectations for behaviour	Promoting positive behaviours for learning		
Activating hard thinking	Scaffolding learning effectively	Modelling new ideas, knowledge and skills	Using effective questioning		
	Providing effective feedback	Making learning stick	Promoting meta-cognitive strategies		