



Art - Greek clay vases - Summer 1 - Who Let the Gods Out? - Year 5

Learning Experiences

Art - Greek clay vases - Summer 1 - Who Let the Gods Out?

In this unit the children will have the opportunity to evaluate Ancient Greek vases as artefacts through photographs. Then they will use their designing skills to design the shape of their own Greek vase and then plan the 'story' that they want to tell, through carefully planned pictures to be painted on the sides of their vases. The children will then create their own vases using clay and tools, experimenting with different techniques and tools. They will then paint their vases according to their planned design. They will then evaluate their vases.

Lesson 1 - evaluate Greek clay vases by looking at photographs of different artefacts.

Lesson 2 - design the shape of a clay vase and the picture to be painted on it.

Lesson 3 - create clay vases experimenting with different tools and techniques.

Lesson 4 - paint detail on vase, depicting a Greek myth.

Lesson 5 - evaluate the effectiveness of own Greek vase.

Associated Documentation

Foundation Subjects

Art and Design

Aims

Skill Code	Skill Statement	Year
ADA01	produce creative work, exploring their ideas and recording their experiences	Year 4
ADA01	produce creative work, exploring their ideas and recording their experiences	Year 5
ADA01	produce creative work, exploring their ideas and recording their experiences	Year 6
ADA02	become proficient in drawing, painting, sculpture and other art, craft and design techniques	Year 4
ADA02	become proficient in drawing, painting, sculpture and other art, craft and design techniques	Year 5
ADA02	become proficient in drawing, painting, sculpture and other art, craft and design techniques	Year 6
ADA03	evaluate and analyse creative works using the language of art, craft and design	Year 4
ADA03	evaluate and analyse creative works using the language of art, craft and design	Year 5
ADA03	evaluate and analyse creative works using the language of art, craft and design	Year 6
ADA04	know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.	Year 4
ADA04	know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.	Year 5
ADA04	know about great artists, craft makers and designers, and understand the historical and	Year 6

cultural development of their art forms.

Subject Content

Skill Code	Skill Statement	Year
ADSC01	to create sketch books to record their observations and use them to review and revisit ideas	Year 4
ADSC01	to create sketch books to record their observations and use them to review and revisit ideas	Year 5
ADSC01	to create sketch books to record their observations and use them to review and revisit ideas	Year 6
ADSC02	to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)	Year 4
ADSC02	to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)	Year 5
ADSC02	to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay)	Year 6