



Geography - Exploring Eastern Europe - Summer 1 - Who Let the Gods Out? - Year 5

Learning Experiences

Geography - Exploring Eastern Europe - Who Let the Gods Out?

In this unit, we will explore Eastern Europe. Firstly, we will learn about the countries of Europe. We will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. We will bring together our learning about one area of eastern Europe and present our information to share what we have found out.

Lesson 1 - to identify countries in Europe and name some of their capital cities.

Lesson 2 - to evaluate the features of eastern European landscapes

Lesson 3 - to compare the climate of eastern European regions with that of my own area.

Lesson 4 - to compare the human geography of eastern European regions with that of my own area.

Associated Documentation

Foundation Subjects

Geography

Aims

Skill Code	Skill Statement	Year
GA01	develop contextual knowledge of the location of places, seas and oceans, including their defining physical and human characteristics	Year 4
GA01	develop contextual knowledge of the location of places, seas and oceans, including their defining physical and human characteristics	Year 5
GA01	develop contextual knowledge of the location of places, seas and oceans, including their defining physical and human characteristics	Year 6
GA02	understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Year 4
GA02	understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Year 5
GA02	understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Year 6
GA04	are competent in the geographical skills needed to: interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information	Year 4

	Systems (GIS)	
GA04	are competent in the geographical skills needed to: interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)	Year 5
GA04	are competent in the geographical skills needed to: interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)	Year 6
GA05	are competent in the geographical skills needed to: communicate geographical information in a variety of ways, including through maps and writing at length.	Year 4
GA05	are competent in the geographical skills needed to: communicate geographical information in a variety of ways, including through maps and writing at length.	Year 5
GA05	are competent in the geographical skills needed to: communicate geographical information in a variety of ways, including through maps and writing at length.	Year 6

Subject Content

Skill Code	Skill Statement	Year
GSC04	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Year 4
GSC04	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Year 5
GSC04	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Year 6
GSC01	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Year 4
GSC01	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Year 5
GSC01	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Year 6
GSC08	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Year 4
GSC08	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Year 5
GSC08	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Year 6
GSC07	describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Year 4
GSC07	describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Year 5
GSC07	describe and understand key aspects of: human geography, including: types of settlement and	Year 6

	land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
GSC03	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Year 4
GSC03	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Year 5
GSC03	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Year 6