



## History - Ancient Greeks - Summer 1 - Who Let the Gods Out? - Year 5

### Learning Experiences

History - Ancient Greeks - Summer 1 - Who Let the Gods Out?

We will learn about who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. We will learn about the origins of the Olympic Games and learn about famous battles (Troy/Marathon). In addition to this they learn about Ancient Greek religion, research information about a variety of Greek gods and discover how the Ancient Greeks changed the world.

Who were the Ancient Greeks?

How did the Olympic Games begin?

What was it like to live in an Ancient Greek family?

Who were the ancient Greek Gods and heroes?

Ancient Greeks at war

What do we know about Ancient Greek culture?

How did the Ancient Greeks change the world?

### Associated Documentation

#### Foundation Subjects

History

Aims

Skill Code	Skill Statement	Year
HA01	know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world	Year 4
HA01	know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world	Year 5
HA01	know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world	Year 6
HA02	know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind	Year 4
HA02	know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-	Year 5

	European societies; achievements and follies of mankind	
HA02	know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind	Year 6
HA03	gain and deploy a historically-grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'	Year 4
HA03	gain and deploy a historically-grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'	Year 5
HA03	gain and deploy a historically-grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'	Year 6
HA04	understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses	Year 4
HA04	understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses	Year 5
HA04	understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses	Year 6
HA05	understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	Year 4
HA05	understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	Year 5
HA05	understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	Year 6
HA06	gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	Year 4
HA06	gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	Year 5
HA06	gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	Year 6

## Subject Content

Skill Code	Skill Statement	Year
HSC12	Ancient Greece - a study of Greek life and achievements and their influence on the western world	Year 4

HSC12	Ancient Greece - a study of Greek life and achievements and their influence on the western world	Year 5
HSC12	Ancient Greece - a study of Greek life and achievements and their influence on the western world	Year 6