



French - European countries and modes of transport - Summer 1 - Year 5

Learning Experiences

French - European countries and modes of transport

We will be learning countries of Europe and their French names and different modes of transport. We will continue to practise general conversation and counting in French. We will also continue to practise reading in French as a whole class activity.

Associated Documentation

Foundation Subjects

Languages

Aims

| Skill Code | Skill Statement | Year |
|------------|---|--------|
| LA01 | understand and respond to spoken and written language from a variety of authentic sources | Year 4 |
| LA01 | understand and respond to spoken and written language from a variety of authentic sources | Year 5 |
| LA01 | understand and respond to spoken and written language from a variety of authentic sources | Year 6 |
| LA02 | speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation | Year 4 |
| LA02 | speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation | Year 5 |
| LA02 | speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation | Year 6 |

Subject Content

| Skill Code | Skill Statement | Year |
|------------|--|--------|
| LSC01 | listen attentively to spoken language and show understanding by joining in and responding | Year 4 |
| LSC01 | listen attentively to spoken language and show understanding by joining in and responding | Year 5 |
| LSC01 | listen attentively to spoken language and show understanding by joining in and responding | Year 6 |
| LSC02 | explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | Year 4 |
| LSC02 | explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | Year 5 |
| LSC02 | explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | Year 6 |

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|-------|---|--------|
| LSC03 | engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* | Year 4 |
| LSC03 | engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* | Year 5 |
| LSC03 | engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* | Year 6 |
| LSC04 | speak in sentences, using familiar vocabulary, phrases and basic language structures | Year 4 |
| LSC04 | speak in sentences, using familiar vocabulary, phrases and basic language structures | Year 5 |
| LSC04 | speak in sentences, using familiar vocabulary, phrases and basic language structures | Year 6 |
| LSC05 | develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | Year 4 |
| LSC05 | develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | Year 5 |
| LSC05 | develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* | Year 6 |
| LSC06 | present ideas and information orally to a range of audiences* | Year 4 |
| LSC06 | present ideas and information orally to a range of audiences* | Year 5 |
| LSC06 | present ideas and information orally to a range of audiences* | Year 6 |
| LSC07 | read carefully and show understanding of words, phrases and simple writing | Year 4 |
| LSC07 | read carefully and show understanding of words, phrases and simple writing | Year 5 |
| LSC07 | read carefully and show understanding of words, phrases and simple writing | Year 6 |
| LSC09 | broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Year 4 |
| LSC09 | broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Year 5 |
| LSC09 | broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary | Year 6 |
| LSC10 | write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Year 4 |
| LSC10 | write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Year 5 |
| LSC10 | write phrases from memory, and adapt these to create new sentences, to express ideas clearly | Year 6 |
| LSC11 | describe people, places, things and actions orally* and in writing | Year 4 |
| LSC11 | describe people, places, things and actions orally* and in writing | Year 5 |
| LSC11 | describe people, places, things and actions orally* and in writing | Year 6 |
| LSC12 | understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | Year 4 |
| LSC12 | understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. | Year 5 |
| LSC12 | understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; | Year 6 |

and how these differ from or are similar to English.