



RE - Spring term - Worship - Year 5

Learning Experiences

RE - Spring term - Worship

Overview

In this Worship unit, children will focus on aspects of worship across different faiths. They will explore what worship is, what it means to religious believers and how believers worship differently. Children will consider different forms of worship and develop their understanding of worship through use of music, art, artefacts and prayer.

Lesson 1

LO: To reflect upon how music makes us feel and why it is used for religious worship

The pupils will identify how different religions use music within their worship and explain similarities and differences in how music is used in worship. Pupils will also explore the link between how music makes people feel and religious worship.

Lesson 2

LO: To discuss why and how religious believers pray.

Pupils will explain what praying is and why people pray and discuss prayers from different religions. Pupils will also compare prayer as an act of worship in different religions and consider what they would write in their own prayer.

Lesson 3

LO: To compare expressions of worship in art.

Pupils will discuss how a piece of art can be an expression of worship and share how a piece of art makes them feel. Pupils will create their own artwork using colour or pattern, inspired by what they know about worship.

Lesson 4

LO: To investigate how artefacts are used as objects of worship within different religions.

Pupils will explain what a religious artefact is and compare how artefacts are used within different religions. Pupils will share what they know about a religious artefact with others.

Associated Documentation

Religious Education

Religious Education

Religious Education

Skill Code	Skill Statement	Year
RE01	Make links between beliefs and sacred texts, including stories and various religious sources (B&V LRT)	Year 5
RE01	To analyse religious information and begin to develop their own opinions B&V, SPM).	Year 6
RE03	Make links between believers' values and commitments and their own(SPM)	Year 4
RE03	Apply their ideas to their own and other peoples' lives simply. (B&V)	Year 5
RE03	Compare different viewpoints within a faith group. (SHE, B&V, SPM)	Year 6
RE04	Ask important questions about religions and beliefs, and compare to their own experiences. (SHE, B&V, SPM)	Year 4
RE04	Ask important questions about religion and beliefs, and compare the different viewpoints within a faith group. (SHE, B&V, SPM)	Year 5
RE04	Ask important questions about religion and beliefs, (eg, identity, belonging, meaning, purpose, truth, values and commitments).	Year 6
RE06	Suggest meanings for a range of living religious traditions eg, Guru Granth Sahib, Wudu before handling the Qur'an. (B&V LRT)	Year 5
RE07	Begin to identify the impact religion has on believers' lives. (B&V LRT)	Year 4
RE07	Describe the impact of religion on people's in terms of beliefs, values and personal meaning. (LRT)	Year 5
RE07	Explain what inspires and influences them, expressing their own views whilst respecting other people's. (SPM).	Year 6