



Music - Violin - Year 5

Learning Experiences

Music - Violin

The children are learning some fundamentals of music and how to play the violin. They are being taught by a qualified violin teacher.

Associated Documentation

Foundation Subjects

Music

Aims

Skill Code	Skill Statement	Year
MUA01	perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians	Year 4
MUA01	perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians	Year 5
MUA01	perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians	Year 6
MUA02	learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence	Year 4
MUA02	learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence	Year 5
MUA02	learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence	Year 6
MUA03	understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	Year 4
MUA03	understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	Year 5
MUA03	understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	Year 6

Subject Content

Skill Code	Skill Statement	Year
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MUSC01	play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Year 4
MUSC01	play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Year 5
MUSC01	play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	Year 6
MUSC02	improvise and compose music for a range of purposes using the inter-related dimensions of music	Year 4
MUSC02	improvise and compose music for a range of purposes using the inter-related dimensions of music	Year 5
MUSC02	improvise and compose music for a range of purposes using the inter-related dimensions of music	Year 6
MUSC03	listen with attention to detail and recall sounds with increasing aural memory	Year 4
MUSC03	listen with attention to detail and recall sounds with increasing aural memory	Year 5
MUSC03	listen with attention to detail and recall sounds with increasing aural memory	Year 6
MUSC04	use and understand staff and other musical notations	Year 4
MUSC04	use and understand staff and other musical notations	Year 5
MUSC04	use and understand staff and other musical notations	Year 6