

HONEYBOURNE PRIMARY ACADEMY - PUPIL PREMIUM REPORT 2018-19

Total Allocated; £36,960

1. Funded activities:

- Residential trip subsidy, Year 4,5 6, (trip costs, clothing, equipment)
- Swimming supplement (coach costs, additional swimming teacher)
- Other school trips subsidised (Theatre Trip, Class trips)
- Coach travel subsidy to enable trip to take place
- Guitar lesson subsidy

TOTAL: _____ **£1800**

2. Resources:

- Additional reading materials
- PE Kit/School equipment
- Social development resources
- Jimbo Fun: Additional resources for more pupils
- ICT – Laptops in classrooms
- Outdoor play developments

TOTAL: _____ **£14000**

3. Continuing Professional Development

- Specialist support, advice, conferences and training for staff
- TA training (trainers and leadership time to release teaching staff)
- Lunchtime supervisor training

TOTAL: _____ **£3,500**

4. Additional teaching

- 1-1/Group Teaching Assistant support
- 1-1 reading input from TA
- 1-1 teacher support sessions
- Music lessons for all pupils to learn an instrument in Year 4/5

TOTAL: _____ **£14000**

5. Teaching Assistants

The remainder of the funds goes towards Teaching Assistants who work in each class and a further lunchtime supervisor. They have been able to run the following schemes, in addition to classroom support:

- Smart moves
- Smart words
- Additional Literacy Support
- Phonic catch up sessions
- English and Maths homework support
- Social skills groups
- Playtime games

Results show that these schemes help children to make progress

Impact/Results:

Total children in receipt of Pupil Premium funding (Ever 6 list): 28, 17.5%. This varies from class to class. Our figure is slightly above the national average (15.1%) Our Pupil Premium allocation has stayed much the same over the last 3 years, however, our pupil number on roll has risen so the % has gone down.

- Interventions have been changed in the last two years to provide more frequent updates to keep a closer check.
- Each child has a plan and notes are added to the class intervention file regularly.
- Children may have 1-1 or group support or be working on individual programmes.
- Overall, the pupils in receipt of Pupil Premium funding are making *progress* at least in line with national expectations compared to their starting points. A small number of pupils for whom we wish to close the gap further continue to be targeted for additional resources and schemes to secure better achievements to take them closer to age expected standards.
- Where intervention has taken place, many pupils have made accelerated progress.
- As the pupils move through the school, their attainment improves with the greatest gains often in pupils at the end of Year 6 having been with us from their reception year.
- The percentage of pupils below age related standards fell again this year although a smaller %.
- Strategies used for the whole school have had a positive impact on those pupils in receipt of pupil premium funding.
- At the end of Year 6, our pupils achieve above national expectations in each of Reading, Writing and Maths. We are delighted that those pupils with Pupil Premium allocations do well in our school.

We continue to keep our class size as low as possible and use the funding to provide the best staff:pupil ratio as possible.

Mobility:

Mobility rates for pupils in our school have been high in the last three years. This has been due to pupils moving from nearby schools and from new families moving into the area from new homes being built. Often, pupils have been moved to us from other schools where they have been struggling to make good progress or where families are unhappy with provision which has not suited their children. We frequently see pupils moving into our school with Pupil Premium allocations or with additional needs. We continue to work as hard with these pupils as we can to secure good outcomes for them. Where pupils scores at the end of each year may be low, their progress scores are good showing that we give good value added input to them. This is published in the data at the end of Year 6.

Published data:

Our published data reports shows that in Year 2, statutory assessment year, our pupils in receipt of free school meals do as well as other groups. As we have small cohorts, any % may give an inaccurate picture. Looking at individual pupils' scores, the FSM average progress and attainment slightly lower than national scores but above the LA averages. Whilst progress remains good or better, (than local and national statistics) pupils will continue to receive targeted support to bring some elements of their attainment up to an age related level.

Ofsted:

The school had an Ofsted inspection in June 2016. The inspection found that pupils on FSM do as well as other pupils in the school. This is still largely the case, however, there are pupils who are receiving interventions where we feel their achievement needs to be supported.

Future Plans:

Whole school strategies are being considered for future spending of this grant, to enable pupils to achieve.

Teaching assistants will continue to receive further training in supporting interventions and in nurture techniques. We are using 'in house training' as far as possible, however many of our teaching assistants now wish to re-train to gain maths and English qualifications. This training will help all pupils to succeed as

their subject knowledge increased, but especially for those pupils receiving pupil premium funding as their support will be more specifically targeted by all staff.

We will continue to employ a speech therapist for half a day per week. We are looking into extending this to a full day. The speech and language work we carry out with our therapist support is invaluable to our pupils.

We are hoping to provide a sensory room and one that offers nurture support in future, either in the main building or by closing in our outdoor classroom. Often the pupils we are targeting, need a nurturing, alternative environment to the classroom, to help them get on track.

We are expanding our school and plan to be a one form entry school in September 2020 or 2021 dependent on future funding from the Local Authority. In order to achieve this we need to build additional rooms. Funding has been secured for this to enable us to rebuild our out of date mobile classrooms and build a 4 classroom block, to also include a new nursery. We will then be able to admit 30 pupils per year. The works will include a complete refurbishment of our staffroom and group areas so that more spaces can be provided to support group interventions.